



# Indicator of Parent-Child Interaction (IPCI) Rating Cover Page

Child's Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Language of Administration (use existing dropdown list)

Test Duration (dropdown list with 1-10 minute range)

Interaction Activity(s) (select all that apply):

- Free Play
- Book
- Distraction
- Dressing
- Overall

Assessment Location (use existing dropdown list)

**If at home**, please indicate the relationship of the parent/caregiver to the child (dropdown list with the following):

- Biological Mother
- Biological Father
- Other Father Figure
- Grandmother
- Aunt
- Foster Parent
- Other

**If at center**, please indicate the relationship of the caregiver to the child (dropdown list with the following):

- Lead Teacher
- Teacher Aide
- Other Paraprofessional
- Other Professional

Assessor Description (dropdown list with the following):

- Early Head Start Home Visitor
- Other EHS Staff
- Part-C Home Visitor
- Other Part-C Staff
- Early Childhood Mental Health Specialist
- Other

**Service Provider**

- None
- Psychiatrist
- Psychologist
- Social Worker
- Counselor
- Nurse
- Parent-Aide/Family Advocate
- Early Intervention Home Visitor
- Speech/Language Therapist
- Physical Therapist
- Occupational Therapist
- Other

**Type of Intervention**

- None
- Referral
- Information-Sharing
- Skill Modeling
- Live Coaching
- Video Reflection
- Other:

Did any factors interfere with assessment?     NO     YES

**If Yes**, please specify:

- Child illness
- Parent illness
- Interruption: \_\_\_\_\_
- Other: \_\_\_\_\_

Note: \_\_\_\_\_

\_\_\_\_\_

## Indicator of Parent Child Interaction (IPCI) Rating Sheet

*Place an X in the gray box below for each activity observed. Then proceed to record tallies in clear boxes below each activity for each item listed at the left. After observing each activity, circle your Overall rating below for each item.*

<b>Never = 0</b> (Never) <b>Rarely/Mild = 1</b> (Once; Mild for Cg Interrupters and Child Distress) <b>Sometimes = 2</b> (Inconsistently) <b>Often/Severe = 3</b> (Often, Consistently; Severe for Cg Interrupters and Child Distress) <b>No Opportunity = N/O</b> (No Opp. to observe)		Free Play	Looking at Books	Distraction	Dressing	Overall
						Never = 0 Rarely/Mild = 1 Sometimes = 2 Often/Severe = 3 No Opportunity = N/O
<b>Caregiver Facilitators</b>	(1) Acceptance/Warmth					0 1 2 3
	(2) Descriptive Language					0 1 2 3
	(3) Follows Child's Lead					0 1 2 3
	(4) Maintains and Extends					0 1 2 3
	(5) Stress Reducing Strategies	N/O	N/O	N/O	N/O	N/O
<b>Caregiver Interrupters</b>	(1) Criticism/ Harsh Voice					0 1 2 3
	(2) Restrictions/ Intrusions					0 1 2 3
	(3) Rejects Child's Bid	N/O	N/O	N/O	N/O	N/O
<b>Child Engagement</b>	(1) Positive Feedback					0 1 2 3
	(2) Sustained Engagement					0 1 2 3
	(3) Follow Through	N/O	N/O	N/O	N/O	N/O
<b>Child Reactivity/ Distress</b>	(1) Irritable/Fuss/Cry					0 1 2 3
	(2) External Distress					0 1 2 3
	(3) Frozen/ Watchful/ Withdrawn					0 1 2 3

	Caregiver Facilitators	Caregiver Interrupters	Child Engagement	Child Reactivity/ Distress	TOTALS	
Primary Coder					PC <sub>TOTAL</sub>	Overall % Agreement
Reliability Coder					RC <sub>TOTAL</sub>	
Agreement					A <sub>TOTAL</sub>	A/A+D =
Disagree- mint					D <sub>TOTAL</sub>	
Percent						

Determining Reliability:

1. Record Primary coder scores in first line
2. Record Reliability coder scores in second line
3. Record the number on which they agreed on the third line
4. Record the number on which they disagreed on the fourth line
5. Calculate Percent Agreement for each Key Element category
6. Calculate Overall Percent Agreement using total scores
7. Calculate Average Percent Agreement across categories (add agreements and disagreements across categories (third and fourth lines))

Formula for determining percent agreement:

$$\frac{\text{Agreements}}{\text{Agreements} + \text{Disagreements}} \times 100$$