

\_\_\_\_\_  
(Your Name)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Child Name or ID#)

## Home Visitor's First Fidelity Checklist

After the ECI indicates a need for more frequent monitoring, and you have selected specific intervention strategy(s), please discuss the strategies with the caregiver(s) on the next home visit. Complete the checklist below, marking either **Yes** or **No** for each step to indicate whether or not it has been done.

**Please only use this checklist the first time you go over the intervention materials. On subsequent visits, use the Home Visitor's Fidelity Follow-Up Checklist.**

What strategy(s) and/or routines did you select to give to the caregiver (you can refer to the MOD for the information)? \_\_\_\_\_

<b>Home Visitor's Implementation Support Steps</b>	<b>Y</b>	<b>N</b>
1. Was the person with whom you reviewed the strategies the child's primary caregiver? (Select 'No' if unknown)  a. Write the number hours a week this person estimates spending with the child, or mark an "x" by "Unknown." _____ Hours _____ Unknown		
2. I explained the concern to the parent/caregiver and showed them the ECI graph.		
3. I talked to them about how they can help by using the strategy across their daily routines.		
4. I helped them pick one (1) or two (2) routines in which they could do the strategies.		
5. I gave them the materials related to the strategies.		
6. I modeled/demonstrated how the parent/guardian should use the strategy.		
7. I role-played the strategies together with the parent/caregiver.		
8. I observed the parent/caregiver perform the strategy(s).		
9. I showed them where to record their usage of the strategy(s) on the routines sheet (attached to this checklist).		
10. I asked the parent/guardian how they plan on using the strategy across the routines.		
11. I suggested that they keep the routines sheet and intervention handout in a place they will see it every day.		
12. I asked if they had any questions.		
<b>General Comments/Notes:</b>		
	<b>/12</b>	<b>/12</b>

# Language Strategies Checklists

This checklist is provided as a way for caregivers to track how often they are using recommended language strategies. Using this information can help you and your home visitor identify strategies that you are not using very often, and either find alternative strategies or identify other routines in which to use them.

Caregiver: Circle your best estimate of how often you used the strategies for each day.

Day	Week of		
	How Often You Used the Strategies		
Monday	Often	Sometimes	Rarely
Tuesday	Often	Sometimes	Rarely
Wednesday	Often	Sometimes	Rarely
Thursday	Often	Sometimes	Rarely
Friday	Often	Sometimes	Rarely
Saturday	Often	Sometimes	Rarely
Sunday	Often	Sometimes	Rarely

Comments:

Child Name: \_\_\_\_\_

Caregiver Name: \_\_\_\_\_

Home Visitor Name: \_\_\_\_\_

## Estrategias para desarrollar el lenguaje: Lista de control

Esta lista de control es una forma de llevar la cuenta de con que frecuencia usted está usando las estrategias recomendadas para el desarrollo del lenguaje. Usar esta información les puede ayudar a usted y a su representante de Head Start o Early Head Start a identificar estrategias que no están usando a menudo y a encontrar estrategias alternativas o identificar otras rutinas en las que se podrían usar.

Indica con que frecuencia usted usó las estrategias para cada día.

La semana del \_\_\_\_\_ al \_\_\_\_\_

Día	Con qué frecuencia usted usó las estrategias			
Lunes	A menudo	A veces	Pocas veces	No las usé
Martes	A menudo	A veces	Pocas veces	No las usé
Miércoles	A menudo	A veces	Pocas veces	No las usé
Jueves	A menudo	A veces	Pocas veces	No las usé
Viernes	A menudo	A veces	Pocas veces	No las usé
Sábado	A menudo	A veces	Pocas veces	No las usé
Domingo	A menudo	A veces	Pocas veces	No las usé

### Comentarios:

Nombre de su niño(a): \_\_\_\_\_

Nombre de usted: \_\_\_\_\_

Nombre de su representante de Head Start o Early Head Start: \_\_\_\_\_